WORLD HISTORY TO 1500:

HIST 2301 / CRN: 23573
Class Time: T & R 12:00–1:20 pm
Office Hours: T & R 10:00–11:30 am
Office Phone: (915) 747-8948

Professor Joshua Fan
Location: UGLC 220
Office: Liberal Arts 337
Email: jfan@utep.edu

Teaching Assistant:
J. Aaron Waggoner
Office Hours: M 12:00–1:30 pm & T 1:30–3:00 pm
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Course Description:
This course focuses on the early historical developments and cultural traditions from all parts of the world, including Africa, the Americas, Asia, Europe, and Oceania from human origins to 1500 CE. Lectures, readings, assignments, and discussions are designed to offer insights into the cultural, economic, political, religious, and social aspects of human experiences; special attention will be given to cross-cultural interactions and exchanges up to the 1500 CE. History 2301 counts toward the university core curriculum and it is also required for both the history major and minor.

Course Objectives:
Students will emerge from this course with a greater appreciation and understanding of the world’s culture traditions and the process in which these traditions have changed and interacted over time. Students will have the necessary background for more specialized and advanced history courses on various areas and periods in the world. Students will gain an enhanced ability to analyze and evaluate primary and secondary materials, in order to view history not as a single and fixed narrative but as diverse and shifting narratives based on different perspectives and sources.

Required Texts:

Assignments:
Response Papers are based on questions in Sanders’ Encounters in World History: Sources and Themes from the Global Past and each response paper should be about one page in length in standard format (Times New Roman, 12 point, double space, & 1 inch margin). They will be graded as either pass or fail, meaning you will get 20 pts or 0 pt. The main purposes of the response papers are 1) to ensure that you do the assigned
readings, 2) to introduce primary sources, 3) to enhance your analytical skills, and 4) to promote in-class discussion.

There are a total of EIGHT response papers. FOUR of them are the scheduled response papers and must be turned in on assigned dates (see schedule on page 4–6), if you do not turn in a response paper on each of these four particular day, you will receive 0 points for that paper with no chance for makeup. The other four are the unscheduled response papers and may be turned in during any class throughout the semester, provided that there are eligible readings from Encounters in World History assigned for that particular class.

For example, on Jan. 29, your first scheduled response paper is due. According to your “Lecture and Reading Schedule,” there are two assigned readings from Sanders, “A Creation Myth from Ancient Mesopotamia” & “Kingship in Ancient Mesopotamia,” each with its own set of “Questions to Consider” on page 35 & 65 respectively. Your response paper will be the answers to one set of these questions. If you do not turn in a response paper that day, you will receive a “0” with no chance for makeup. However, if you do turn in a response paper on Jan. 29, but your poor quality of work earned you a “0,” you are eligible to turn in a “makeup” on a future date based on new reading for that particular class. [If you still have question about response papers, don’t hesitate to ask.]

• Electronic submissions and hand-written copies will NOT be accepted! You must turn in a typed or computer-generated copy to get credit.
• You can only submit ONE response paper per class, so you do not want to wait until the end of the semester to do all of the response papers.
• There are NO extra credit assignments; however, you can submit an additional response paper for any response paper that was turned in on time but received a 0. This “makeup” response paper is not a rewrite, but a new assignment based on new readings.
• The last day to turn in unscheduled response paper is April 30. You can only turn in eligible “makeup” response paper during the final two classes.
• On Blackboard Grade, Scheduled Response Papers will be listed as RP1 to RP4, and Unscheduled Response Papers will be listed as RP5 to RP8.

Geography Quiz: this is an easy quiz. I will provide study maps and a list of places to make sure that you know where in the world we are studying.

Midterms & Final are not cumulative; the second midterm only covers lectures and reading material after the first midterm, and the final only covers material after the second midterm. Exams will consist of matching, identification, and essay questions.

Attendance/Pop-Quizzes: you are allowed three absences per semester; no excuse needed! However, each additional absence will lower your grade by 5 points, up to a total of 20 points. If the instructor feels that students have not been doing readings and are not prepared for class discussion, he reserves the right to give pop quizzes, which will become part of your attendance grade.

General Responsibilities: It is your responsibility to attend each class and be on time, to pay attention and take notes during lectures, to read all of the assigned material BEFORE class, and to participate in discussions.
If you miss an exam, you must provide documentation for your absence in order to be eligible for a makeup exam. There is no makeup for a quiz.

**Blackboard:** This is a technology enhanced course (TEC). You will be able to download lecture outlines for every lecture; study guides for the geography quiz, the midterms, and the final; and gain access to additional resources via Blackboard.

**Grading:**

There will be 2 midterms, 1 final, 8 response papers, 1 geography quiz, and points awarded attendance.

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<tbody>
<tr>
<td>Midterms</td>
<td>100 pts each</td>
<td>200 pts total</td>
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<tr>
<td>Final</td>
<td>100 pts</td>
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<tr>
<td>Response Papers</td>
<td>20 pts each</td>
<td>160 pts total</td>
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<tr>
<td>Geography Quiz</td>
<td>20 pts</td>
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<td>Attendance</td>
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<td><strong>TOTAL</strong></td>
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Final grade is determined by the overall accumulation of points, according to the following scale:

- 450–500 pts = A
- 400–449 pts = B
- 350–399 pts = C
- 300–349 pts = D
- ≤ 299 pts = F

It is your responsibility to check regularly that your assignments and exams have been graded and recorded correctly via Blackboard. You will lose the right to challenge any grade without undisputed evidence one week after the grade has been posted on Blackboard.

**Plagiarism:**

Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording. Plagiarism is NOT acceptable. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to [tcp://www.utep.edu/dos/acadintg.htm](http://www.utep.edu/dos/acadintg.htm) for further information.

**Students with Disabilities:**

I will make any reasonable accommodations for students with limitations due to disabilities. Please see me personally before or after class in the first two weeks or make an appointment to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services (CASS) in the East Union Building, Room 106 within the first two weeks of classes. The CASS can also be reached by phone: (915) 747-5148 voice or TTY or via email: cass@utep.edu

**Lecture and Reading Schedule:**

1. Jan. 22 (T): **INTRODUCTION:**
No reading.

2. Jan. 24 (R): **FROM PREHISTORY TO CIVILIZATION:**
Bentley: 3–9; Sanders: 4–27.

3. Jan. 29 (T): **MESOPOTAMIA—THE LAND OF TWO RIVERS:**
Bentley: 9–25; Sanders: “A Creation Myth from Ancient Mesopotamia” 34–42 &
“Kingship in Ancient Mesopotamia” 64–69.

**Scheduled Response Paper Due!**

4. Jan. 31 (R): **EGYPT—THE GIFT OF NILE:**
Bentley: 27–45.

**Geography Quiz!**

5. Feb. 5 (T): **INDO-EUROPEANS IN INDUS VALLEY:**

6. Feb. 7 (R): **ANCIENT CHINA:**

7. Feb. 12 (T): **PERSIA AND ZOROASTRIANISM:**

8. Feb. 14 (R): **CHINESE-ISMS & UNIFICATION OF CHINA:**
Bentley: 103–112; Sanders: “The Chinese Tradition” 89–100 & “Interpreting Warfare”
134–137.

**Scheduled Response Paper Due!**

9. Feb. 19 (T): **EARLY AMERICAS AND OCEANIA & REVIEW:**

10. Feb. 21 (R): **MIDTERM I:**

11. Feb. 26 (T): **SPARTAN, ATHENIAN, AND ALEXANDER:**
Bentley: 139–153; Sanders: “Thucydides, *History of the Peloponnesian War*” 100–104 &
“The Greek Tradition” 137–140.

12. Feb. 28 (R): **SALVATION FROM INDIA:**
Bentley: 121–137; Sanders: “The Indian Tradition” 108–115 & “The Indian Tradition:
Questioning Warfare” 146–149.

13. Mar. 5 (T): **THE RISE OF ROME & CHRISTIANITY:**

14. Mar. 7 (R): **EXCHANGE ALONG THE SILK ROADS:**
Bentley: 112–119 & 165–183; Sanders: “Mahayana Buddhism” 209–215, & “Buddhism in
China” 240–243.

15. Mar. 12 (T): **WOMEN IN PRE-MODERN HISTORY—EXTENDED DISCUSSION:**
Sanders: “Women in the ancient World” 150–175.
**Scheduled Response Paper Due!** Only the “Chapter Questions” on page 153 are eligible for this response paper.

16. Mar. 14 (R): **BYZANTIUM:**

† Mar. 18–22: **SPRING BREAK!**

17. Mar. 26 (T): **EXPANSION OF ISLAM:**

18. Mar. 28 (R): **RESURGENCE IN EAST ASIA:**
Bentley: 223–237.

19. Apr. 2 (T): **EARLY JAPAN & REVIEW:**

20. Apr. 4 (R): **MIDTERM II:**

21. Apr. 9 (T): **INDIA AND SOUTH EAST ASIA:**
Bentley: 243–261; Sanders: “Devotional Hinduism” 216–221.

22. Apr. 11 (R): **FORMATION OF CHRISTIAN EUROPE:**

23. Apr. 16 (T): **THE MONGOL EMPIRE:**

24. Apr. 18 (R): **MONGOL:**
A film by Sergei Bodrov, 120 min, 2007

25. Apr. 23 (T): **MONGOL (CONTINUE) & DISCUSSION:**

26. Apr. 25 (R): **THE CRUSADES:**

**Scheduled Response Paper Due!**

27. Apr. 30 (T): **SUB-SAHARAN AFRICA:**
Bentley: 283–297; Sanders: “Travel, Trade, and Conversion in the Islamic World” 261–266.

28. May 2 (R): **AMERICAS BEFORE 1500:**
Bentley: 323–341.

29. May 7 (T): **WORLD TRAVELERS:**

30. May 9 (R): **WORLD TRAVELERS & REVIEW:**

† May 14 (R): **FINAL 1:00–3:45 PM**