Art Appreciation Fall 2015

Course Information
Course Title: Art Appreciation
*Gateways to Art Journal* for Museum and Gallery Projects

Required Materials: Ruled notebook or anything to take notes on, one small package of 3x5” flashcards, access to a computer and a stable Internet connection, Adobe Acrobat or any .PDF file reader, resources to produce digital images and video (ex. digital camera, video camera, smartphone, scanner, etc.)

Instructor Contact Information/Introduction
Instructor's name: Davinia Miraval, Lecturer
Instructor's office hours: By appointment only
Instructor's email: Only through Blackboard mail

Course Description
This course is an introduction to the visual arts, and will cover basic concepts, terminology and styles in a manner intended to accommodate a variety of learning styles. Students will be exposed to several historical western and non-western cultural styles of art in a variety of media, including architecture. Prior to the art historical study of these styles, students will devote several weeks to the study of the fundamental concepts and terminology of art, as well as methods of making and issues surrounding the creation of art. Students will also visit an exhibition in the Rubin Center for the Visual Arts. Although frequently used to fulfill freshman core requirements, Art Appreciation is geared to students at all levels, from all academic disciplines. Students need not have had any prior experience in art to succeed in this class, and there are no pre-requisites for enrollment. However, regular attendance at lectures and participation in class discussions and activities are fundamental to an active appreciation of the material presented in this course.

Course Format
Course material will be presented in a lecture format, utilizing visual support in the form of slides, videos, and works exhibited at the Rubin Center for Visual Arts, and other venues.

Course Prerequisite Information
There are no prerequisites for enrollment in this course.

Course Goals and Objectives
The following goals and objectives have been targeted for this course. Students will gain:
- experience in the formal and iconographic analysis of art objects.
- a fundamental understanding of the concepts and terminology of art.
- a knowledge of the methods of making and issues surrounding the creation of art.
- a knowledge of some of the major monuments of western and non-western art.
- a developing awareness of the significance of individual and historical styles and the manner in which they reflect personal and cultural values.

Course Outcomes
Students who successfully complete this course will have a basic understanding of the nature of art, the issues surrounding the creation of art and the ways in which art objects and monuments reflect their
respective temporal and cultural contexts. They will also have an introductory level knowledge of art historical study of specific works and cultural styles. The study of the visual and symbolic language of art, including the visual elements, principles of design and iconography, will enable students to formally and conceptually analyze works of art; the result will be a heightened sense of visual/perceptual awareness and a marked improvement in critical thinking and communication skills. In learning to appreciate the visual arts, students will explore the nature of self-expression and the emotional aspects of visual communication and will experience greater self-awareness.

**Course Requirements**

**Exams (50% of your final grade)**

There will be four exams given in this course. All exams will include questions that require the student to refer to images, as well as questions that do not refer to slides. The objective format will be used, and tests may include slide identifications, multiple choice, true/false or matching type questions. Tentative dates for the first three examinations appear in the following course calendar. Any changes regarding these dates will be announced in class well in advance of the actual test date. Each of the four exams covers a different section of the lecture/text material and comprises 12.5% of your overall grade in this course.

**Participation (50% of your final grade)**

Participation is a vitally important component of each student’s overall performance in this course. The participation grade consists of scores on assignments performed independently. Participation assignments are indicated in the course calendar and will be discussed during class. Details of each individual assignment can be found posted on Blackboard. All participation assignments are due on time, and can be written in Spanish. Assignments should be turned in electronically on Blackboard only. Assignments turned in by e-mail won’t be graded. Assignments turned in after the dead line will have 5 points deducted for every day that the assignment is late. Assignments will be only accepted for the next 7 days for a grade. Assignments turned after the 4th day will receive a grade of 50 no matter what, if the assignment is not turned in it will be graded with a zero.

When working on your assignments consider the visual elements and design principles. As the semester progresses and you have more knowledge on the subject, your assignments should show that and be more complex and precise with the Principles of Design and Elements of Art. The more elements and principles you state correctly, as well as art terms learned during class, the better your grade. Start your assignments with time in advance. Do not leave them to the last minute. This will affect the quality of your work and your grade.

**Assignment 1**

Introduction Survey to be completed and returned. Agreement form to be signed and returned. Submit on Blackboard.

**Assignment 2**

Independent Visit to an Exhibition/Reaction on a Video. Discuss your reaction to the show in general and pick one work of art to do a Formal Analysis. Create a video and submit on Blackboard. Visit only one of these two venues: El Paso Museum of Art or the Rubin Gallery.

**Assignment 3**

Hands on/Studio work. Choose a media from the ones discussed during class and create a work of art. Record your progress and technique with images as well as the finish piece. Submit on Blackboard.
Assignment 4
Independent research. Research an artist from the modern or the postmodern period. Present your findings on a PowerPoint. Submit on Blackboard.

Assignment 5
Cultural EVENT in the arts. Not crafts. Attend a cultural event that is happening right now in the El Paso/Juarez/Las Cruces area. Report your experience in writing. Submit on Blackboard.

DO NOT EMAIL ME your assignment. You won’t get a grade if you do. Prepare with time and do not give me any “flash drive,” “computer,” “Blackboard” or any other type of excuses.

Extra Credit
All the pop-up quizzes done during class count as extra credit points that will be added to the exam grades. Extra credit questions may also be present on the exams. Make-ups for these opportunities won’t be offered. No other extra credit will be given in this class.

Grading Standards and Criteria
Evaluation of student performance for this course is done in the following manner:
All grades are calculated using percentages and converted into letter grades according to the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% &amp; above</td>
<td>A</td>
</tr>
<tr>
<td>80% &amp; below 90%</td>
<td>B</td>
</tr>
<tr>
<td>70% &amp; below 80%</td>
<td>C</td>
</tr>
<tr>
<td>60% &amp; below 70%</td>
<td>D</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
</tr>
</tbody>
</table>

Exams and the participation assignments will be average together in order to get the final class grade. Assignments 1 and 5 count as one. The highest grade for these two assignments will be 50. This course will not be graded with a fractional scale. You will not receive a plus or minus grade.

<table>
<thead>
<tr>
<th>Asgmt. 1 &amp; 5</th>
<th>Asgmt. 2</th>
<th>Asgmt. 3</th>
<th>Asgmt. 4</th>
<th>Exam 1</th>
<th>Exam 2</th>
<th>Exam 3</th>
<th>Exam 4</th>
<th>Final Average</th>
<th>Letter grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>80</td>
<td>70</td>
<td>90</td>
<td>73.3</td>
<td>90</td>
<td>87.7</td>
<td>80</td>
<td>83.8</td>
<td>B</td>
</tr>
</tbody>
</table>

IMPORTANT NOTE: Students who do not earn a final average of at least 70% (C) will not pass this course and will be required to repeat it. Students who do not perform well on Exam 1 should contact me immediately.

Course Policies

Attendance and Conduct
Attendance, punctuality, participation and appropriate class conduct are considered performance criteria for this class. Failure to perform to required standards will result in strong grade penalties and may result in failure of this course.
**Attendance Policy:**
- Information missed during an absence is the sole responsibility of the student.
- All students are required to attend class on time and to remain in class the entire time.

**Conduct in the Classroom:**
Cell phone use, including text messaging, is not allowed in this class. Turn your cell phone to the silent or off position and put it away.
Students taking notes on a computer or a tablet must seat within the first 3 rows of the classroom. If you do not agree to the sitting arrangements, you won’t be allowed to use these electronics.
Persistent disruptive behavior, including cell phone use, text messaging, eating or drinking, chatting with others during the lecture, or chronic late arrival or early departure may result in an inquiry conducted through the Office of the Dean of Students, disciplinary action, or failure of this course.

**Conduct During Exams**
The following policy for conduct during exams will be rigorously enforced. Non-compliance could result in an inquiry conducted through the Office of the Dean of Students, failure of the course, or the student being placed on probation.
- Be in your seat, student ID in hand, ready to begin on time.
- No talking or communicating in any manner with another person during the exam.
- Do not refer to study materials during the exam.
- Do not look at another student’s exam.
- No electronics allowed during the exam.

Note: All exams will be done on a scantron, bring a soft pencil with you. Using a pen will result on a grade of F.

**Blackboard**
Knowledge of Blackboard is a requirement for this class. If you don’t have it, contact “Technology Support Help Desk” at 915-747-5257 or [http://admin.utep.edu/Default.aspx?tabid=74092](http://admin.utep.edu/Default.aspx?tabid=74092) for help with the software.
Please make sure you can access your Art Appreciation Blackboard link.
Quizzes, important information, announcements, instructional videos, web links to art sites, the syllabus and the class schedule as well as grades will be posted there. You will have to access Blackboard often, in order to not miss any important information.

**Communication with the instructor.**
Do not send me emails through the regular UTEP email. It is usually very crowded with College information and is easy to miss emails send from the students. Please only use the email system provided by Blackboard. That will assure a prompt response.

**Late Assignments and Make-up work**
Requests for makeup exams will be granted only with appropriate documentation and by arrangement and approval of the instructor.
A student making a request for a makeup exam must meet one of the following criteria:
- Student is absent due to his/her serious illness or grave illness of his/her child; the makeup request must be accompanied by a doctor’s note. Routine doctor and dentist appointments are not excused.
- Student is absent due to a family emergency or death in the immediate family; documentation of the situation must be provided.
• Student is absent due to participation as a representative of UTEP in an off-campus event, such as an athletic event, debate or field trip. Instructor approval of the absence must be obtained prior to student participation in the event.

Makeups for the first three exams will be given during the scheduled final exam time; they may or may not follow the objective format used for regularly scheduled exams. No makeups will be given for the final exam, no matter what. This is the Art Department policy. No makeups will be given for quizzes. Scheduled assignments are due on time. Students who cannot commit to the rigors of this course should take it at another time.

**Incompletes, Withdrawals, Pass/Fail Policies**
Incompletes or I grades will be considered for students completing satisfactory or better work and having serious, legitimate situations beyond their control requiring additional time to complete the course requirements. All I grades are given at the discretion of the instructor and the approval of the Department chair.

Students hold the full responsibility for withdrawing from this course if that procedure is elected. Withdrawals must be completed on or before the final date to drop a course with a W. Students missing this deadline will be issued a grade for their performance in the course.

Art 1300 is a grade-based course and is not available for audit or pass/fail options.

**Plagiarism/Academic Dishonesty Statement**
Cheating/Plagiarism: Cheating is unethical and not acceptable. Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording: it is also not acceptable. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to: [http://www.utep.edu/dos/acadintg.htm](http://www.utep.edu/dos/acadintg.htm) for further information.

**Disabilities Statement**
I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Disabled Student Services Office in the East Union Bldg., Room 106 within the first two weeks of classes. The Disabled Student Services Office can also be reached in the following ways:

Web: [http://www.utep.edu/dsso](http://www.utep.edu/dsso)
Phone: (915) 747-5148 voice or TTY Fax: (915) 747-8712 E-Mail: dss@utep.edu