Introduction to Art Education ARTE 3307

ARTED 3307-005 CRN 14558
4:30 pm – 7:20 pm
FOXA A463

Instructor: Samuel A. Garcia
Art Dept. Phone: 747-5181, Instructor Phone: 269-5357
E-mail: sagarcia3@utep.edu

(August 26, 2015)
Introduction:
Welcome
Expectations
Drawing

(September 2, 2015)
Elements of Art:
Students will learn how to introduce the Elements of Art.
E – Paper Batik:
Students will use crayons and black tempera paint to create a mixed media fantasy garden.

(September 9, 2015)
Principles of Art:
Students will learn how to introduce the Principles of Art.
M – Zentangle:
Students will use the art element of line to create patterns on a sheet of paper.

(September 16, 2015)
Classroom Materials:
Students will be introduced to the different art materials used in the art classroom.
H – Fruit Still life:
Students will use oil pastels to create a still life of fruit.

(September 23, 2015)
Art History
Students will learn how to incorporate Art History into a lesson.
E – Pop Art:
Students will use watercolor paints to create a portrait in the style of Andy Warhol.

(September 30, 2015)
Classroom Management:
Students will be introduced to classroom management procedures.
M – Op Art:
Students will use marker and color pencils to create an Op Art design.

(October 7, 2015)
Classroom Safety:
Students will be introduced to classroom safety procedures.
H - Pointillism:
Students will use color markers to create a drawing using the pointillist technique.
(October 14, 2015)
**Curriculum Standards**
Students will learn why curriculum standards are important.

**E – Positive/Negative Space:**
Students will use contrasting sheets of construction paper to create a design that utilizes positive and negative space.

(October 21, 2015)
**Grading and Evaluation procedures:**
Students will learn how to grade and evaluate student artwork.

**M – Dia de los Muertos: Papel Picado**
Students will construct a traditional Papel Picado design.

(October 28, 2015)
**Lesson Resources:**
Students will be shown where to find a variety of art lesson resources.

**Lesson Plans:**
Students will be shown an example of a template used to create an art lesson plan.

**H – Dynamic Color Wheel:**
Students will use hue, tints, and shades to create a dynamic color wheel design.

(November 4, 2015)
**Lesson Plan Elementary**
Students will present their Elementary School art lesson plan and example.

**Continue with Dynamic Color Wheel.**

(November 11, 2015)
**Lesson Plan Middle School**
Students will present their Middle School art lesson plan and example.

**Continue with Dynamic Color Wheel.**

(November 18, 2015)
**Lesson Plan High School**
Students will present their High School art lesson plan and example.

**E – Tissue Paper Container:**
Students will use tissue paper, glue and a plastic bottle to create a unique container.

(November 25, 2015)
**Review Portfolio**
Student will be instructed on how to set up their portfolio.

**M – Contour hands:**
Students will use markers on a white sheet of paper to draw an expressive contour line of their hand and fill the negative spaces with contour lines.

(December 2, 2015)
**Portfolio**
Students will turn in their portfolio of completed projects and lesson plans.

**H – Shrink Art:**
Students will create a unique ornament or a key chain using shrink art film and color pencils.

(December 9, 2015)
**Portfolio Pick-up**
• Students will pick-up their graded portfolio.
• **Exam time 7:00 pm – 9:45 pm**