Course Information
Course Title: Painting IV
Course Section PNTG 3331
Course location: Fox Fine Arts, Room A455
Course Meeting Times: Tuesday, Thursday 1:30 pm - 4:20 pm

Instructor Contact Information
Instructor’s Name: Tom Birkner
Instructor’s Office Hours: T/TH 11:00am-12:pm and by appointment
Instructor’s email: tabirkner@utep.edu
Instructor’s Phone: 747-7839 (office), 917-902-2059 (mobile)

Instructor’s Introduction
Tom Birkner, B.A. Rutgers University, M.F.A. The Pennsylvania State University, is an Assistant Professor of Art and a recent member of the Department of Art faculty. Joining UTEP from the San Francisco Bay Area and a long-time resident of New York City, Tom previously taught at Drew University, Madison, NJ and at Parsons: The New School for Design in NY and Paris. He has been painting and exhibiting both nationally and internationally for 25 years.

Course Description

*Painting IV* is a studio painting course where painterly skill turns toward the question of what is being depicted. As always, elements of drawing, painting, design and digital processes will be incorporated into the semester’s output. A significant aspect of the class will be building pictures through the improved utilization of source material, and guiding that material to suit your interests. To that end, every student will develop an idea and image library, and will be expected to expand the ways in which their paintings are inspired by the world around them.

Instruction will be highly individualized, rigorous, and supportive of originality. A clear and constant progression of technical painting facility will be emphasized. Course work will be derived from a variety of mediated imagery, imagination and direct observation. The course will be based on a combination of assigned and individually determined projects. Students in PNTG IV are encouraged and expected to define the parameters of an independent and coherent series of paintings.

A group dynamic of camaraderie, truthfulness and support in class discussion is an expectation. Productive participation in critiques is a must. Students should also expect to work 10 hours per week outside of class time to meet basic requirements. However, like all goals, it’s best to aim higher than expectations.
Further information on the Image Library and all class projects will be given out in written form on the first day of class. Additional notes on specific topics will be distributed throughout the semester. New for Spring 2016 will be a series of weekly demonstrations meant to loosely correspond with questions as they arise in a painting’s progress.

**Weekly Demos**

1. Tints and Shades
2. Initial Drawing: Careful Detail vs. Reckless Abandon
   3. Blocking In
   4. Blending
   5. Building Surface
6. Tonal Harmony/Atonal Disharmony
   7. Focal Points
8. Linearity, Diffusion, Blur
9. Facial Features
10. Creative Destruction
11. Atmospheric Space
12. Flat Spatial Planes
13. Levels of Color Saturation
   14. Line Speed
   15. White Space
16. Front to Back Space
17. Light (High Contrast)
18. Light (Low Contrast)
19. Descriptive vs. Active Painting

**Course Goals and Objectives**

1. To convey the importance of source material and its influence on a painting’s success.
2. To inspire innovative painting through increased technical skill and an intelligent transformation of ideas into images.
3. To think and paint more independently.

Objectives toward these goals include:

- To draw in paint with increased confidence
- To deepen your awareness of pictorial strategies
- To improve composition through planning and editing
- To understand tonal structure and color as a value
- To start exploring personal pictorial interests

The Ultimate Goal is to create a series of paintings that begin to reflect your interests.
Course Outcomes

With the successful completion of this course, you will be able to:

- Research, collect and utilize multi-faceted image sources
- Use that research to develop your identity as a painter
- Synthesize painted color, form light and space more fully
- Grasp more advanced notions of composition
- Paint in a manner appropriate to a given subject

Course Requirements/Assignments

A total of twelve paintings will be due at semester’s end. Five of these paintings will be of moderate scale and based on assigned projects. Five of these paintings will be independently driven work derived from one of the assigned projects. One large-scale painting, started at the course’s mid-term, will serve as a final.

The Image Library will also be a requirement. The library is an essential aspect of the course. All related studies, notes, painted sketches and other preparatory work will be considered in your final grade.

Here is a brief outline of possible projects:

Order/Disorder – Still-life arrangement of things falling apart.
Transformation Composition – Depicting the effect of time on people, places or things.
Extreme Expressions – Intense portraits of people doing things like laughing, crying, cheering, trying.
Character Portraits – We use character-based categorization to see how people see themselves – and paint them that way.
Aquatic Abstractions – Letting the mysteries of marine life help us understand color.
Silhouette Scenarios – Utilizing the reductive nature of silhouette to explore the possibilities of simplicity and the importance of peripheral boundaries.
Graphic Patterns – Configuring flat planes, hard-edged lines and posterized color to create a dynamic space on canvas.
Fear The Pick - Wild self-portraits with UTEP’s symbol of choice.
El Paso 360 – A group effort depicting a 360-degree view of our profound desert city.

Grading will be based on cumulative effort, improvement and quality. Number grades will be given to core projects. This helps you know where you are. The number breakdown: 100-95 = A, 94-87 = B, 86-76 = C, 75-70 = D, 69 or lower = F.
Tentative grades will be given at mid-term. Final grades will be determined by an averaging of project grades. Because skill levels vary, evaluation will be influenced by improvement on an individual basis. A basic outline of grading priorities is as follows:

**Grading Standards**

Grading will be based on cumulative effort, improvement and quality. Number grades will be given to core projects. This helps you know where you are. The number breakdown: 100-95 = A, 94-87 = B, 86-76 = C, 75-70 = D, 69 or lower = F.

Tentative grades will be given at mid-term. Final grades will be determined by an averaging of project grades. Because skill levels vary, evaluation will be influenced by improvement on an individual basis. A basic outline of grading priorities is as follows:

- 5 project-based paintings: 30%
- 5 individually-directed paintings: 30%
- 1 large-scale final painting: 20%
- Image and Idea Library and preparatory work: 20%
- Effort/Participation/Improvement: 10%

**Total** 110%

Effort might only count for 10% in the outline above, but actually it counts for everything. Everything you get out of this class will be determined by what you put into it. Your effort means a lot not only because it shows you are trying, but also because the more you work the better you will get at painting. As Confucius said, “One cannot expect rewards until the difficult parts are mastered.”

**Grading Guidelines**

**F** - Failing grades are given for required work that is not submitted and for incomplete final projects. Make-up work or completion of projects after missed due dates may be permitted only with the approval of the instructor.

**D** - Projects loosely adhere to the class learning outcomes and the minimum terms of assignments. Work receiving a “D” grade displays a clear lack of effort. These kinds of projects will also put forward obviously minimal efforts in exploring ideas and visual possibilities.

**C** - These are average projects. They will demonstrate some success in engaging with the assigned material or subject. The project will show that the student can identify and work with key concepts and has a nominal grasp of class instruction and basic painting principles. Projects will display some effort in the area of critical thinking through attempts at developing the final image. Typical of a C project, however, is the project not succeeding in pushing beyond average notions of effort and visual acuity.

**B** - These are very good projects. The B project does everything a C project does, but offers a completed image that is visually interesting and displays clear effort. What also
distinguishes a B project is the student’s ability to offer a unique insight and ask questions of themselves. There will be several possibilities explored in preparatory studies that lead to a final outcome. These projects are well-executed, creative versions of the class assignment.

A - These are exceptionally good projects that go above and beyond the expectations and requirements set forth in the requirements. They demonstrate substantial effort and achievement in the areas of critical thinking and art making. They also demonstrate considerable technical skill, originality and present something vital to the viewer. In short, the A project is art.

Course Policies

Attendance, punctuality, participation and appropriate class conduct are considered performance criteria for this class. Failure to perform to required standards will result in strong grade penalties and can cause failure of this course.

Attendance Policy:
- Each student is permitted 3 absences during the semester without penalty. Students with more than 3 absences should consider dropping this course and retaking it at a time when the student can commit the proper attention to the course.
- Each unexcused absence after 3 will result in the final course grade being lowered by 1 full letter grade. Absences after the first 3 can be excused only if the first 3 absences are excused.
- Excused absences are defined as documented illness or serious illness or death in the immediate family.
- Coming to class late or leaving early is regarded and graded as being absent. All students are required to attend class on time and to remain in the class the entire time. Entering class late and leaving early is disruptive to the learning environment.
- Coming to class unprepared or attending class and not working is regarded as absent.
- Information missed during an absence is the sole responsibility of the student.

Course Participation:
- Participation in all discussions, critiques and class days is required for this course.
- Utilization of class time is required and necessary
- Projects executed solely out of class will not be accepted.
- Participation in the collaborative environment of the studio is essential to the successful completion of this course. It’s also more fun.

Class Conduct:
- Sick Policy

If you are not feeling well, or if you are sick, then you should not come to this class under any circumstances. You should instead seek medical care, and/or recuperate at home. Email me or call me when you are able and let me know the circumstances, and I will help you to catch up in class when you are feeling better. . If
you are pregnant, or have other physical issues such as allergies to dust, respiratory issues, anything that I should be aware of, please inform me of this immediately, and we will work to make you safe and comfortable. If a family member is ill, and you need to care for that person, please email me or call and let me know what your situation is.

• Guests

**Guests are not permitted at any time during class.** Please tell your friends, family members, partners, that they may see you before or after class time. You are expected to remain in class at all times, and may not step-out to visit with guests during class. You will be held responsible for adhering to this policy, and I will give you one warning. After that, I will ask you to leave class and you will be counted absent for that class period.

• Cell phones and tablets

Please turn off your phones during class time. You will be asked to leave if your phone goes off during class, and be counted absent for that class period. No texting.

• Music

Ear phones are allowed while working, but not during class discussions. Music systems in the form of a boom box are not permitted in class. Anyone caught listening to Justin Bieber will be considered absent.

• Monitored Studio Hours

The studios will be open for your general use during posted monitored hours. A schedule will be posted during the first week of class. The UTEP police will have your name and student ID number, and if the studio is closed, you may call them up and they will come over to the studio and let you into the building/class rooms. The UTEP police number is 747-5611.

• Studio Safety

Some aspects of painting can be hazardous if proper precautions are not taken. The most important thing to remember is to keep your hands clean. All safety procedures will be explained to you throughout the semester, and every consideration has been taken to create a safe environment for you to work in. If you are pregnant, or have other physical issues such as allergies to dust, respiratory issues, anything that I should be aware of, please inform me of this immediately, and we will work to make you safe and comfortable.

• Cleanliness

You are required to clean up your work area when you are finished working in the studio. Please put all of your tools, materials, etc. away in your lockers, and wipe down tables, easels and sinks. Do not leave paint or mineral spirits on the floor. Close all jars containing mineral spirits and put them on the flame retardant cabinet in Studio A457. Put all rags with solvent on them in the red, flame retardant trash cans with lids. If you have difficulty cleaning up after yourself, then you will receive a special tutorial on how to clean up after class.
• Personal Safety
For both spirit and safety, it is highly recommended that you come to the studios with others from your class. If you must work alone, late at night, please be sure to let someone know where you are, and please keep a cell phone with you. If you feel unsafe for any reason, you should call the UTEP police immediately (747-5611). There is a studio phone for your use. Additionally, if you would like an escort to your car at night, please call the UTEP Police department, and they should accommodate your needs. Please inform me if there is a problem, and I will address it immediately with the proper authorities.

• Work Removal
Finished works must be removed by the date set by the instructor of this course. All works left in the studio after this date will be disposed of. All materials, canvases, etc. will become the property of the studio after this date.

Late Assignments, Make-up Work and Exams
Late assignments, make-up work, and make-up exams are only afforded in the case of an excused absence by arrangement and approval of the instructor.

Incomplete, Withdrawals, Pass/Fail
- Incomplete or “I” grades will be considered for students completing satisfactory or better work and having serious legitimate situations beyond their control requiring additional time to complete the course requirements. All “I” grades are at the discretion of the instructor and the approval of the Department Chair.
- Students hold full responsibility for withdrawing from this course if that procedure is elected. Withdrawals must be completed on or before the final date to drop a course with a “W”. Students missing this deadline will be issued a grade for the performance in the course.
- PTNG 3331 is a grade-based course and is not available for audit or pass/fail options.

University Policy Statements

Cheating/Plagiarism: Cheating is unethical and not acceptable. Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording; it is also not acceptable. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to http://www.utep.edu/dos/acadintg.htm for further information.

Disabilities: I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment, to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Disabled Student Services Office in the East Union Bldg., Room 106 within the first two weeks of classes. The Disabled Student Services Office can also be reached in the following ways:
Web: http://www.utep.edu/dsso
Great work is hard work so let’s get to work!