THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF HEALTH SCIENCES
SCHOOL OF NURSING

COURSE SYLLABUS

N3380  PRINCIPLES OF ONCOLOGY NURSING

Fall 2004
COURSE DESCRIPTION:
The focus of this course is to explore facets of cancer and oncology nursing for general management of oncology patients. Cancer biology, epidemiology, prevention, detection, symptom management, and treatment will be examined. An emphasis will be placed on the nurse’s role in providing care for the oncology patient and his family.

PREREQUISITE: Successful completion of 5th semester nursing courses.

CREDIT ALLOCATION: 3 semester hours

OBJECTIVES: Upon completion of the course the student is expected to:
1. State the etiology of cancer, including biology and carcinogenesis.
2. Identify factors related to prevention, detection, and diagnosis of cancer.
3. Describe the different types of cancer treatments and their side effects.
4. Analyze the impact of different types of cancer and cancer treatments on patients and their families.
5. Apply symptom management concepts for nursing care management of patients experiencing side effects of cancer and cancer treatments.
6. Identify oncologic emergencies.
7. Discuss cancer survivorship and end of life issues.
8. Identify programs & services for oncology patients

REQUIRED TEXTS:
Nursing Diagnosis Book (book of choice from previous semesters)

RECOMMENDED TEXTS:
COURSE REQUIREMENTS:

The student is expected to attend all classes. Do not schedule any personal business during class times. It is the student's responsibility to notify and inform faculty in advance of any absences or expected tardiness. This is required for all scheduled class times. When in the judgment of the faculty, a student has been tardy or absent to such an extent as to impair his or her status relative to credit for the course, the faculty may drop the student from the class. Academic Regulations, UTEP Undergraduate Studies Catalogue apply.

Students are responsible for studying and being prepared to knowledgeably discuss the content of the required text. Faculty will only lecture on selected portions of the text. The student is responsible for the all material assigned in the text. Exams will be based on lecture content, student and guest presenters as well as information from the text. It is highly recommended that students review the evaluation tools prior to completing projects.

Students must achieve a combined average passing score at or above a 70 on all exams in order to pass the course; ie: If the student’s average of the four exams is below 70, but he earns an average score of 95 in the class presentation, the student will fail the course. Exams 2, 3, and 4 will include questions on information from previous exams and classes. Exam scores will be from the scantron only. Correct answers written on the test booklet but not reflected on the scantron will not count.

Students are responsible for reviewing Academic Regulations in the UTEP Undergraduate Studies Catalog and the CHS School of Nursing Undergraduate Nursing Student Handbook for the following policies and services: class attendance, conditions, religious needs and absence for religious Holy Days, academic integrity, disabilities - Disabled Student Services Office (DSSO). Students are also required to establish a UTEP e-mail account and access to Web CT. It is the student’s responsibility to remember his/her own passwords/codes for Web CT and UTEP e-mail access. Faculty members do not have access to the student’s passwords/codes. Group, as well as individual messages may be posted on Web CT.

GRADING CRITERIA

The final course grade is based on the total percentage points as indicated below. Students must achieve an average exam score (all exams totaled) of 70 or greater in order to pass the course.

Quizzes ........................................................... 10%
Class Presentation................................................... 15%
Exam 1................................................................. 15%
Exam 2................................................................. 20%
Exam 3................................................................. 20%
Exam 4 (Final Exam)............................................. 20%

PROJECT 1: CLASSROOM PRESENTATION

The focus of this project is to gain an understanding of patients with cancer and the nurse’s role in provision of care for the patient and his/her family. Students will be responsible for researching and preparing a presentation on a patient having cancer. One cancer patient scenario will be selected. No two groups may research the same type of cancer. Cancers that may NOT be used for this project are breast, prostate, and colon. Requirements to be included in the project are as follows:

• A description of the patient will be given; types of treatment received or to be received; side effects of the cancer and treatment.
• Analysis of the professional nurse’s role in the management of the patient from diagnosis to survivorship
• Address prevention, detection, symptom management, financial impact, and psychosocial issues.
• Address the impact of the cancer on patient’s family.
• Identify at least 2 community organizations, other than The American Cancer Society, that would be of benefit to your patient and/or his family and why.
• Using the nursing process [data (subjective & objective), nursing diagnoses, patient outcomes (goals), nursing interventions with rationale, and evaluation/modification], determine a minimum of five nursing diagnoses (ND) for the patient. The ND must be NANDA approved and worded.
• Presentation to the class will be 15-20 minutes and will be graded as noted on the evaluation tool. Time must be adhered to. One point will be deducted for each minute over or under the time limit.
• All members of the group must participate in the presentation. Members not participating will receive a zero for the project.
• Supporting references (minimum of 2) must be used and cited orally throughout the presentation. A minimum of 2 personal references is required and must be documented on the required Personal Interview Form. One personal reference is to be an oncology nurse, currently practicing in oncology, who can give insight on the management of the cancer patient from a nursing perspective.
• Note cards are acceptable for the presenting.
• On the day of the presentation, the student must submit to faculty a folder containing detailed outline of the presentation, references, and evaluation tool with top portion filled in. Folders that are incomplete will result in a 2 point reduction in the final presentation score.

QUIZES

There will be at least one 10-point quiz daily. The student’s Quiz average will make up 10 percent of the total class grade. Quizzes may be given at any time during the scheduled class period. There will be no make up quizzes. Quizzes missed for any reason will count as a zero.

EXTRA CREDIT:

Students who have been present for all classes and taken all quizzes will be given bonus points to their total quiz score. Absences for any reason will disqualify the student for this bonus. To determine the bonus score:

1. Ten percent of the student’s final quiz average will be calculated
2. This 10% will be added to the student’s final quiz average
   • ie: the student’s final quiz average is 85. 10% of 85 is 8.5 for a total quiz score of 93.5.
   • Bonus will be applied only to those with an average quiz score of 70 or higher.

NOTE REGARDING PROJECTS AND WRITTEN WORK: All work will be presented on time, using correct English, spelling, grammar, syntax, punctuation, and APA (5th ed.) format. Text for all written material must be in Times New Roman and size 12 font. The required number of references listed for any project is in addition to the required course text and all previous course texts. All references used for this class must be within the last 5 years. All work is expected to be professional in appearance and scholarly in content. All assignments/projects must be completed on time. Five points will be deducted from the assignment/project score for each day late. A professional appearance is expected for any presentation. Time limits must be strictly maintained. One point will be deducted for each minute over or under the limit.

GRADING SCALE:

A = 90 – 100    B = 80 – 89    C = 70 – 79    D = 65 – 69    F = < 65

Addendum or changes may be made to this outline as the semester progresses at the discretion of the faculty with the approval of the course manager. (kb/sum2004)

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