COURSE NUMBER AND TITLE: Nursing 3604 - Nursing Care of The Individual

COURSE DESCRIPTION: This course focuses on the clinical application of assessment skills, pathophysiology, pharmacology, therapeutic communication, teaching/learning and clinical foundation skills associated with caring for individuals experiencing non life-threatening illness or injury.

COURSE OVERVIEW: N3604 involves the use of the nursing process in assessing needs of individuals with minor health problems and providing nursing care to meet those needs. Nursing care focuses on disease prevention, health promotion, and facilitation of adaptive measures to improve and maintain health. Clinical practicum is provided in medical-surgical units of a hospital and long-term or elder care settings. Opportunities to experience nursing in acute settings such as surgery and endoscopy may also be offered.

CREDIT ALLOCATION: 6 credit hours (3-9-0)

PREREQUISITES: N3307, N3402, N3502, and N2401. For successful completion of this course, students are expected to apply the theory of previously taught courses (anatomy and physiology, biology, chemistry, mathematics, pathophysiology, health assessment and concepts relevant to nursing) to individual patient care situations. Nursing 3303 may be taken concurrently with Nursing 3604.

COURSE OBJECTIVES:
Upon successful completion of this course, students will be able to:
1. Apply knowledge of nursing care to individuals experiencing common illnesses and/or injuries.
2. Apply theoretical framework and critical thinking approaches to structure care for the individual.
3. Design nursing care that reflects the individual’s personal and cultural perspectives.
4. Incorporate knowledge of ethical and legal principles in planning and implementing care for each individual.
5. Support care with current data and relevant research.

TOPICAL OUTLINE:
1. Inflammation & Infection, Infection Control
2. Immobility
3. Perioperative Nursing
4. Mental Health
5. Introduction to Pain & Pain Control
6. Metabolism and Nutritional Deficiency
7. Fluid/Electrolyte Balance
8. Sensory Disorders
9. Common Problems with the Elderly
10. Sleep/Rest
11. Oxygenation
12. Urinary Disorders
13. Disorders of the GI Tract
14. Integumentary Disorders
15. Mobility and Structural Integrity

CLINICAL OBJECTIVES:
Upon successful completion of this course, the student will be able to:
1. utilize knowledge of pathophysiology to diagram a sequence of events that resulted in the individual’s problems;

2. utilize knowledge of assessment skills to identify nursing-related problems along this pathological sequence;

3. utilize the nursing process, critical thinking, problem solving and decision making to identify relevant client-centered goals;

4. demonstrate the ability to identify and implement appropriate individualized nursing interventions safely and skillfully;

5. correlate patient care outcomes to individualized goals;

6. identify and implement teaching-learning strategies for individuals in the areas of nutrition, self-care needs, medication, and discharge planning;

7. demonstrate the ability to communicate effectively with individuals, including patients, family members, peers, instructors, and health care professionals, in the various health care settings;

8. demonstrate the ability to safely administer medications and nutrients to individuals in the clinical settings;

9. demonstrate the ability to accurately record and report pertinent client information using various methodologies in accordance with HIPPA regulations;

10. discuss the legal implications when providing care to clients; and

11. apply nursing theories and research to the nursing care of individuals with minor health problems;

MEETING DATES:
Lecture: Mondays, 1000-1250, College of Health Sciences,  
         Class Room 234  
Clinical: 0630-1230 or 1530-2130 on Wednesdays/ Thursdays, as specified by Clinical Instructor  
Clinical Sites: Providence Memorial Hospital; RE Thomason General Hospital; Monte Vista Integrated Health Services; Sierra Medical Center, Las Palmas Medical Center, and others as specified by Clinical Instructor.  
Conferences: A brief pre-clinical conference will be conducted prior to client care, and post clinical conferences will be conducted to discuss client care at the completion of clinical. At least one conference will be devoted to evidence-based practice.  

REQUIRED TEXT BOOKS:  

OPTIONAL TEXT BOOKS:  

A PDA IS HIGHLY RECOMMENDED FOR FACILITATION OF YOUR LEARNING.  

COURSE EVALUATION:  
Theory Grade       Clinical Grade       Grading Scale
<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam I</td>
<td>18%</td>
<td>A = 93-100%</td>
</tr>
<tr>
<td>Exam II</td>
<td>18%</td>
<td>B = 84-92%</td>
</tr>
<tr>
<td>Exam III</td>
<td>18%</td>
<td>C = 75-83%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>8%</td>
<td>D = 74-67%</td>
</tr>
<tr>
<td>Final</td>
<td>18%</td>
<td>F = Below 66%</td>
</tr>
</tbody>
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Please note there will be no rounding of grades

INSTRUCTIONAL STRATEGIES:
Strategies may include, but are not limited to, all or some of the following: lecture, discussion, small group, role play, poster presentation, case presentation, question and answer, quizzes, application activities, Web CT, and internet activities.

COURSE POLICIES
1. For Academic Regulations, review the Undergraduate Studies Catalogue and the Department of Nursing Undergraduate Nursing Student Handbook.

Statement of Disability conditions: Refer to catalogue and student handbook. It is the responsibility of the student to inform his or her instructor of any disability condition that may necessitate accommodations, or modifications of the learning environment in order for that student to achieve course objectives. The School of Nursing will then determine, in collaboration with University Disabled Student Services, on an individual basis, whether or not the necessary accommodations or modifications can be made reasonably. This notification ideally should be made prior to enrollment in the course. However, when that is impractical, it must be made as soon after enrollment as possible. Notification should be made in writing to the Director of the School of Nursing and to the specific course coordinator. The written notification should be personally delivered, acknowledged and dated by the instructor and course coordinator or sent certified mail, return receipt requested. The Director of the School of Nursing, along with representatives of the course, will reply to the student’s notice within a reasonable time.


4. Policy on Cheating: Students are expected to be above reproach in all-scholastic activities. See Student Life Policies and Procedures in the University catalog and the Undergraduate Nursing Student Handbook. Scholastic dishonesty should be reported to Dean of Students, Room 102, Union West.

5. A satisfactory performance of 75% must be earned in both the theory and clinical practicum portions of this course.

6. Students will be held accountable for all class content, assigned readings, and other assigned activities and will be expected to be prepared for class and clinical.

7. Theory evaluation is based on formative and summative evaluation of performance and
written assignments and will reflect a percentage grade. The formative score is based on performance at midterm. The summative score should reflect progressive improvement of performance through the end of the semester.

a) Examination questions are directed toward the application, analysis, and synthesis of knowledge. All students are expected to write the examinations at the scheduled time. Students arriving late for examinations will have only the remaining scheduled time to complete the examination. Failure to take an examination results in zero (0) for that examination (see University catalog, Academic Regulations, Class Attendance: Absence from Examinations). No make-up exams will be given unless instructor has been contacted prior to class time. Students have the remainder of the exam week to complete a make-up exam. Failure to do so will result in a zero (0).

b) Students who are not successful on any exam will make an appointment with faculty to discuss learning strategies, time management, use of tutorials and visual aids, and evaluation for special learning needs. A plan for improvement will be developed that is agreeable to both student and faculty.

c) Only the scantron sheet is used for exam evaluations, and number 2 lead wooden pencils (not mechanical pencils) should be used on scantron sheets.

8. It is a course requirement for all students to take the Comprehensive Achievement Profile (CAP) [Foundations of Nursing] provided by Educational Resources, Inc. (ERI) and to pass the exam at or above the national average.

To progress to the next level of courses, students must pass both the course and the CAP. Students passing the course but failing to pass the CAP at or above the national average will receive an 'incomplete' (I) until successful attainment of that CAP score. Students not achieving the required score will be required to meet with the Course Coordinator or designated faculty to discuss plans for remediation and retaking the exam. Upon successful CAP re-examination, students must provide the NURS[3604] Course Coordinator with a copy of the successful report in order to complete the course.

9. Communication is the responsibility of both students and faculty. The faculty will keep students informed of progress in both didactic and clinical.

   a) Students with questions or concerns should:
      Step#1: First go to the appropriate faculty member. If the concern is not resolved then,
      Step#2: Go to the N3604 course coordinator. If still not resolved then,
      Step#3: Ask for a student-faculty team meeting to discuss the issue together. If not resolved at the faculty team level, then
      Step#4: Request to meet with the Director of the Undergraduate Nursing program in this College. If not resolved at this level, then
      Step#5: Request to meet with the Associate Dean, College of Health Sciences & Director School of Nursing.

   b) Students are responsible for checking their email and WEB-CT for course-related information.
10. Students are requested to turn cell phones & beepers off during class.

**CLINICAL POLICIES**

1. Students are required to have complete clinical clearances that are **valid through the end of the semester filed with the Student Health Center and College Records Specialist before clinical orientation.** Faculty will disenroll any student who is not cleared for clinical.

2. Students are required to attend all clinical experiences, including pre- and post-conferences. A student who is absent from clinical without prior notification of the instructor or course coordinator may be administratively dropped from the course.

3. Paperwork, as specified by the clinical instructor, must be completed prior to the clinical experience. The student must also be prepared to implement the Nursing Care Plan. A student who is unprepared for clinical may be considered an unsafe practitioner. A student can be dropped from the course for unsafe practice. See Student Handbook for clarification.

4. If the student is not ready to begin the clinical practice at the appointed time as designated by the individual instructor, he/she will be considered *late*. The first time he/she is late, a verbal warning will be given. If late a second time, a written warning will be given. On the third occasion, the student may be dropped from the course.

5. All students must familiarize themselves with the College's attendance and examination policy. See Undergraduate Catalogue.

6. Statement on Pregnancy: It is the responsibility of the student to inform her instructor of a pregnancy. Written guidelines (i.e., lifting limitations) from her health care provider should also be submitted to appropriate clinical faculty and course coordinator.

7. Faculty reserve the right to amend this document at any time.

**RETENTION ACTION PLAN**

Students who score less than 80% on an exam will be requested to make an appointment with his/her clinical instructor or the course manager. The exam will be reviewed to try to determine why questions were not answered correctly. Test taking skills will be explored and discussed. If another exam score is less than 80%, the student will be **required** to make an appointment with his/her clinical instructor or the course manager to review the test. The student will be referred to the tutoring center for assistance with study skills and test taking skills.

**Mandatory use of academic resources is required for any exam failure.** The Didactic Retention Action Plan form will be utilized to specify academic resources and time lines. The student, coach, and course manager will sign the form within a week of posted exam grades. Students who fail to comply with use of academic resources requirements will not be permitted to repeat the course if their final didactic grade is less than 75%
Students who are having difficulty passing skills check-offs as reported to the course coordinator by their faculty, will be referred to the simulation laboratory staff for additional demonstration and practice. Students will be assigned to view appropriate materials in the independent learning center.

STUDENT RESOURCES:

Instructors: Conferences with the faculty may be scheduled as needed at the discretion of the student and/or individual faculty member. If a student desires a conference, he/she may see the instructor during the instructor’s posted office hours or by appointment.

Independent Learning Center: (747-7211) The ILC is located on the First Floor. Computers are available for word processing, Internet access and e-mail accounts. Personnel are available to assist students who are not “computer literate.”

Simulation Laboratory: (747-2211) Simulation Laboratory personnel are available to assist students with skill performance as well as nursing care plans. Students who have difficulty with particular skills in the clinical area may be asked to return to the simulation lab for additional practice and check-off.

Student Health Center (747-5624) The Student Health Center documents immunization and other student data required for clearance to participate in nursing clinical practicum. Assistance with stress management and other health concerns is available.

Tutorial Services: The Tutoring and Learning Center is located in the UTEP Library, 3rd floor (747-5366). Free services are available including peer tutoring and individualized assistance. Also, graduate nursing students are available in the School of Nursing for tutoring services, which are free. See your instructor or course coordinator for times and places.

JB/ Fall 2004