Fall 2004

**Course Name & Number:** N5307 Primary Care Nursing I — Family & Women’s Health

**Course Description:** Primary Care Nursing I focuses on management of health and illness care for women and their families in the primary care setting. Strategies are presented for providing health care to vulnerable individuals, families and communities living on the US/Mexico border. The impact of culture on childbearing and women’s health care practices as well as strategies for health promotion and disease prevention are covered.

**Course Credit:** 3 semester hours (3 didactic)

**Co-requisite:** N 5106 Primary Care Practicum I

**Prerequisites:** N 5303 Advanced Health Assessment
N 5362 Pharmacology or N 5319 Advanced Human Pathophysiology

**Course Objectives:**

1. Apply advanced assessment skills and epidemiological principles to identify potential and/or existing health problems in populations at risk.

2. Apply knowledge of cultural concepts and family dynamics to assess clients in primary health care settings.

3. Apply selected family theory and research to evaluate the effectiveness of family health care.

4. Identify major health problems for individuals, families and populations living on the US/Mexico border.

5. Analyze data from the complete history and physical exam to develop differential diagnoses when applicable to a client’s health status, and to determine appropriate therapeutics, counseling and risk reduction interventions.

6. Formulate differential diagnoses and a tentative diagnosis for common presenting signs and symptoms of common gynecological health problems for women of all ages seen in primary health care settings.

7. Conduct a comprehensive family assessment based on a select family theory, that identifies the family characteristics, strengths and weaknesses, cultural background and analyzes community resources available to the family.

**Teaching Strategies:**
Didactic presentations in two bi-weekly seminars, assigned readings and student presentations on STDs, simulated case scenarios, handouts, audiovisuals, and class discussion will be used to promote the conceptual learning of primary health care concepts and the rudiments of women’s gynecological health care.

**EVALUATION FOR N 5307:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Family Paper</td>
<td>20%</td>
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<tr>
<td>STD Presentation</td>
<td>15%</td>
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<tr>
<td>Multiple choice in class midterm</td>
<td>15%</td>
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<tr>
<td>Multiple choice in class Final</td>
<td>15%</td>
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<tr>
<td>Take home essay (case study) Final</td>
<td>15%</td>
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<tr>
<td>Herbal report</td>
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Class participation & attendance, email participation, computer work 5%

Grading Scale: A = 90-100  B = 80-89  C = 70-79  <70 = D

ASSIGNMENTS:

1): Family Paper — Have your family approved by faculty at least 4 weeks before paper is due -- see attached criteria sheet for details

2): Short presentation on STD assigned:
   Grading criteria are attached. Use graphic & power point for presentation. Have handouts for all students and faculty. In addition to books and journal articles you can get information from the Web. Be sure to document all Web site publications. See: CDC Web address: www.cdc.gov

3): During your clinical practice, you will need to question patients about herbal remedies that they may be taking. Therefore you are to write a report on an herbal remedy that you discover is being taken by one of the patients you encounter. Discuss the use and reported benefits both by patients, lay press and medical literature (if available). Discuss the potential harm that may exist with the use of this product and any research that supports or refutes the use of this remedy. Finally, explore how you intend to educate your patients in regard to the use of herbal remedies by developing a patient education sheet. Please cite your sources in APA bibliography format. Criteria form attached to use with your report.

4): Students are graded on class participation and are expected to attend ALL classes and arrive ON TIME. Email participation is also factored. ALL class assignments should reflect current computer resources.

5:) Midterm & Final multiple choice exams -- dates provided on attached calendar of classes

6): Take home exam — schedule for hand out and due date on calendar provided with syllabus

Required Texts and reading assignments: N 5307: See attached Booklist and Reading Assignments per Topic and follow calendar for dates of topic lectures

Calendar of scheduled classes: see attached calendar

NOTE: It is expected that each student will attend all class meetings, arrive ON TIME and participate actively in class discussions, activities, and presentations. The only reason for missing a class should be serious illness or family emergency. In this case, the student must notify the professor as soon as possible to discuss arrangements to make up the class work. If a student misses too much classroom time, the student may be asked to withdraw from the program. Students are accountable for all work submitted for evaluation. Penalties for plagiarism and/or cheating will be imposed according to the regulations of the College of Nursing and UTEP. See your graduate student handbook for details.

Incompletes:
   Only under special circumstances may a student elect to take an incomplete for a course. Students MUST adhere to the Graduate School Policies if an incomplete grade is to be taken for a given semester. Approval MUST be given by the clinical faculty in advance.

Class consideration:
   In consideration for your classmates and lecturers, PLEASE, keep cell phones and pagers turned off during class as these are very disruptive to everyone.

Americans with Disabilities Act: Students who require accommodations for class or clinical assignments should initiate and maintain the processes as designated by university policy. Accommodations will not be made until these procedures have been followed. Call Disabled Student Services (ext. 5148) for additional information