TED Graduate Professional Core

5300 Research for the Classroom Teacher (3-0)
Research methodology to address the problems and needs of classroom teachers. Emphasis on interpreting professional literature and practitioner research in educational settings. Prerequisite: Admission to, or completion of, a Master’s degree program.

5301 Learning Contexts and Curriculum (3-0)
Examination of the theoretical frameworks and broad definitions of curricula, processes of curriculum alignment, pedagogy and assessment, State standards, curricular resources, curriculum integration, learning theory and lesson planning.

5302 Managing the Student-centered Classroom (3-0)
Theory and practice on how to manage instruction and relationships in a student-centered classroom. Emphasis on classrooms as communities of learning and on communication skills.

5303 Authentic and Performance Assessment in the Classroom (3-0)
Authentic and performance assessment practices in the constructivist classroom; use of instruments, such as rubrics, portfolios and individual and group projects as sources of assessment. Prerequisite: Admission to, or completion of, a Master’s degree program.